

Understanding the issues in Assessment

Assessment For Learning
B.Ed. 2nd Year
Course Code 012

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Evaluation मूल्यांकन

- Evaluation is a systematic determination of a subjects merit, worth and significance by using recommended criteria. It is a broad process.
- Evaluation is defined as to over-all judge the value of someone/something. It is a process to critically examine, analyze about a programme. e.g. –
Annual, half yearly Exam

Purpose of Evaluation -

- To gaining insight into prior/existing initiative.
- To make judgment,
- To improve effectiveness,
- To analyze decisions
- To enable reflection.
- To identification for future change.
- To assess the knowledge, interest, attitude, difficulties and caliber of student.
- To motivate.
- To develop, selection & reform a process/curriculum/tool/technique
- To classification & Guidance.

Assessment आंकलन

- It is a process under evaluation – for collecting, reviewing the data process for improvement. It is a **keen, continuous and process/feedback based work** under evaluation. e.g. – test, formative exam, assignments etc.

Purposes of Assessment –

- To diagnose
- To remedy
- To improve learning
- To describe
- For collecting information about student
- To show difference in achievement/ value/ attitude/ ability/ skills etc.

Test परीक्षण

- Test is a part of Assessment & only means of gathering information about individual difference of student. Assessment is broader than Testing. **Example – personality test, adjustment test, attitude test etc.**

Purposes of Testing –

- Based on norms/ criteria.
- To collect data/information.
- To selection/ classification/ placement.
- To guidance and counselling.

Measurement मापन

- It show the value/character in numeric form. Measurement is the process of assigning symbols or numbers to observation, objects or events indefinite physical units.

Example – length of a bench, height of a child etc.

Purposes of measurement –

- Identifying & defining the traits
- To express in mathematical operations
- To quantify the traits
- To physical & mental measurement
- To give absolute, constant and objective value.
- To compare
- To research, guidance & counseling
- To classification.

Examination परीक्षा

- It is a process and part of management for evaluation. It is a whole and broad measurement, which is based on norms.
Example – Oral, Written and Practical examination, internal/external examination.

Purposes of examination –

- To selection and placement.
- To develop the mean of evaluation.
- To classify and discriminate the student.
- To diagnose different skills.

Conclusion

- Test is a tool for examination.
- Assessment is a part of Evaluation.
- Evaluation and Assessment is a process of Examination.
- Evaluation of two types – Qualitative & Quantitative, Measurement is Quantitative Evaluation.
- Examination is nature of Evaluation.