

**INSTITUTE OF ADVANCED STUDIES IN EDUCATION,
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Study Material

On

**Status of Enrolment at Elementary and Secondary Stage with
reference to Social Group Equity, Different access in
Habitations, Class, Tribe and other Disadvantaged Groups**

**M.Ed. Semester –III Paper 3- School Education of the Disadvantaged Groups
Unit II- Status of School Education of Socially Disadvantaged Section in India**

By

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Status of Enrolment at Elementary and Secondary Stage with reference to Social Group Equity, Different access in Habitations, Class, Tribe and other Disadvantaged Groups

(M.Ed. Semester –III Paper 3- School Education of the Disadvantaged Groups
Unit II- Status of School Education of Socially Disadvantaged Section in India)

This study material deals with the status of enrolment at Elementary and Secondary Stage with reference to Social Group Equity, Different Access Habitations, Class, Tribe and other Disadvantaged Groups, which constitutes a part of M.Ed. III semester paper on School Education of the Disadvantaged Groups.

Objectives:

The objective of this study material is to expose the students of the status of school education of various socially disadvantaged groups in India.

Introduction

One of the important objectives of our education policy has been to establish an equitable society. Various government agencies have been trying to remove social and economic inequality in the society through educational system. As we know, traditionally Indian society has been a fractured society where the benefits of education and economy are not available to all. Some section of the society has been left out of the ambit of the educational system. Education is the master key to remove various social and economic evils and hence education for all has been the major goal of our policies. How far we have succeeded in achieving this goal?

Status of Enrolment in Elementary and Secondary Schools:

One of the important parameter of the success of education policy is the enrolment in educational system. If the enrolment in education is low, we cannot achieve our goal. Higher enrolment of students from different socially disadvantaged groups reflects the success of our policies in establishing an equitable society.

The following table reflects the status of enrolment of students in primary and Secondary schools in India.

**Table-01 Status of Enrollment At Different Levels
(All Categories of Students)**

(Figures in Lakh)

Level/ Year	Primary (I-V)			Upper Primary (VI-VIII)			Secondary (IX-X)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1950-51	138	54	192	26	5	31	NA	NA	NA
1960-61	236	114	350	51	16	67	NA	NA	NA
1970-71	357	213	570	94	39	133	NA	NA	NA
1980-81	453	285	738	139	68	207	NA	NA	NA
2000-01	640	498	1138	253	175	428	116	74	190
2005-06	705	616	1321	289	233	522	145	105	250
2006-07	711	626	1337	299	246	545	149	110	259
2007-08	711	644	1355	311	262	573	159	123	282
2008-09	706	647	1353	314	270	584	165	130	295
2009-10	697	639	1336	317	278	595	169	138	307
2010-11	701	646	1347	327	292	619	175	143	318
2011-12	726	672	1398	331	299	630	186	155	341
2012-13*	696	652	1348	333	317	650	183	163	346
2013-14*	686	638	1324	341	323	664	197	176	373
2014-15*	676	629	1305	345	327	672	201	182	383

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table-01 clearly shows that there is significant enrolment in Primary, Upper-Primary and Secondary school level in absolute terms. There is a steady increase in number of enrolment in both Upper- Primary and Secondary level, but some fluctuations can be seen in the enrolment at the Primary level. It is also revealed that there is significant decrease in enrolment from Primary to Upper-Primary level and from Upper-Primary level to Secondary level, indicating some students are dropping out from Primary level to Secondary level.

Table-02 Enrolment of Schedule Caste Students in Primary and Upper- Primary Schools**Figures in lakh**

Level/ Year	Primary (I-V)			Upper Primary (VI-VIII)		
	Male	Female	Total	Male	Female	Total
1980-81	72	38	110	16	6	22
1983-84	80	45	125	23	10	33
1986-87	79	46	125	23	11	34
1989-90	95	59	154	26	13	39
1992-93	103	71	174	35	19	54
1995-96	113	79	192	34	20	54
2000-01	121	91	212	41	26	67
2005-06	140	113	253	53	38	91
2006-07	145	118	263	55	40	95
2007-08	137	126	263	53	46	99
2008-09	140	127	267	56	49	105
2009-10	135	125	260	58	51	109
2010-11	140	129	269	60	53	113
2011-12	148	139	287	63	59	122
2012-13*	141	132	273	65	61	126
2013-14*	136	127	263	66	63	129
2014-15*	134	126	260	67	64	131

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table-02 shows that there is steady increase in enrolment of SC students in Upper-Primary level, while fluctuations can be seen in enrolment in Primary level. Important fact revealed by the above table is that about 50% of SC students drop out after Primary level and only half of the students move to Upper-Primary level.

Table-03 Enrolment of ST Students in Primary and Upper- Primary Schools

(in lakhs)

Level/ Year	Primary (I-V)			Upper Primary (VI-VIII)		
	Male	Female	Total	Male	Female	Total
1980-81	31	15	46	5	2	7
1983-84	37	20	57	8	3	11
1986-87	42	24	66	10	4	14
1989-90	49	29	78	11	5	16
1992-93	50	33	83	13	7	20
1995-96	56	38	94	14	9	23
2000-01	63	47	110	19	12	31
2005-06	75	66	141	25	20	45
2006-07	76	68	144	26	21	47
2007-08	77	70	147	26	21	47
2008-09	78	72	150	27	23	50
2009-10	77	72	149	28	24	52
2010-11	77	72	149	28	26	54
2011-12	79	74	153	29	27	56
2012-13*	78	74	152	33	31	64
2013-14*	76	71	147	33	31	64
2014-15*	73	68	141	34	32	66

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table-03 shows that there is absolute increase in enrolment of students in Primary and Upper-Primary level. The significant revelation in Table -03 is that the drop out rate amongst ST students is much higher than that of SC and all categories of students taken together.

Table-04 (A) : Gross Enrolment Ratio(GER) A : All Categories of Students

Level/ Year	Primary (I-V) 6-10 Years			Upper primary (VI-VIII) 11-13 Years			Elementary (I-VIII) 6-13 Years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1950-51	60.6	24.8	42.6	20.6	4.6	12.7	46.4	17.7	32.1
1960-61	82.6	41.4	62.4	33.2	11.3	22.5	65.2	30.9	48.7
1970-71	95.5	60.5	78.6	46.5	20.8	33.4	75.5	44.4	61.9
1980-81	95.8	64.1	80.5	54.3	28.6	41.9	82.2	52.1	67.5
1990-91	94.8	71.9	83.8	80.1	51.9	66.7	90.3	65.9	78.6
2000-01	104.9	85.9	95.7	66.7	49.9	58.6	90.3	72.4	81.6
2005-06	112.8	105.8	109.4	75.2	66.4	71.0	98.5	91.0	94.9
2006-07	114.6	108.0	111.4	77.6	69.6	73.8	100.4	93.5	97.1
2007-08	115.3	112.6	114.0	81.5	74.4	78.1	102.4	98.0	100.3
2008-09	114.7	114.0	114.3	82.7	76.6	79.8	102.5	99.6	101.1
2009-10	113.8	113.8	113.8	84.3	79.0	81.7	102.5	100.4	101.5
2010-11	114.9	116.3	115.5	87.5	82.9	85.2	104.5	103.3	103.9
2011-12	105.8	107.1	106.5	82.5	81.4	82.0	97.2	97.6	97.4
2012-13*	104.8	107.2	106.0	80.6	84.6	82.5	95.6	98.6	97.0
2013-14*	100.2	102.6	101.4	86.3	92.8	89.3	95.1	99.1	97.0
2014-15*	98.9	101.4	100.1	87.7	95.3	91.2	94.8	99.2	96.9

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table-04 (B) : Gross Enrolment**Ratio(GER) A : All Categories
of Students**

Level/ Year	Secondary (IX-X) 14-15years			Senior Secondary (XI-XII) 16-17years			(IX-XII) 14-17 years			Higher Education 18-23 years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2001-02	NA	NA	NA	NA	NA	NA	38.2	27.7	33.3	9.3	6.7	8.1
2002-03	NA	NA	NA	NA	NA	NA	41.3	33.2	37.5	10.3	7.5	9.0
2003-04	NA	NA	NA	NA	NA	NA	42.9	34.3	38.9	10.6	7.7	9.2
2004-05	57.4	45.3	51.7	30.8	24.5	27.8	44.3	35.1	39.9	11.6	8.2	10.0
2005-06	57.6	46.2	52.2	31.4	25.2	28.5	44.6	35.8	40.4	13.5	9.4	11.6
2006-07	58.6	47.4	53.5	31.5	26.1	28.9	45.0	36.8	41.1	14.5	10.0	12.4
2007-08	62.6	53.2	58.2	36.3	30.4	33.5	49.4	41.9	45.8	15.2	10.7	13.1
2008-09	64.8	55.5	60.4	37.5	31.6	34.5	51.0	43.5	47.4	15.8	11.4	13.7
2009-10	66.7	58.7	62.9	38.5	33.5	36.1	52.5	46.1	49.4	17.1	12.7	15.0
2010-11	69.2	60.9	65.2	42.3	36.2	39.4	55.7	48.5	52.2	20.8	17.9	19.4
2011-12	69.0	63.9	66.6	47.6	43.9	45.9	58.8	54.5	56.8	22.1	19.4	20.8
2012-13*	69.6	67.0	68.1	41.9	39.5	40.8	57.0	56.5	56.8	22.7	20.1	21.5
2013-14*	76.8	76.5	76.6	52.8	51.6	52.2	62.5	62.6	62.5	23.9	22.0	23.0
2014-15*	78.1	78.9	78.5	54.6	53.8	54.2	64.9	65.8	65.3	25.3	23.2	24.3

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table -05 (A) Gross Enrolment Ratio of Schedule Caste Students

Level/ Year	Primary (I-V) 6-10 Years			Upper primary (VI-VIII) 11-13 Years			Elementary (I-VIII) 6-13 Years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1986-87	103.8	64.8	84.8	52.7	26.6	40.4	85.1	50.8	68.4
1990-91	125.5	86.2	106.4	68.7	35.8	52.7	100.6	63.5	82.5
1995-96	109.9	83.2	97.1	71.4	44.5	58.5	109.0	78.5	94.3
2000-01	107.3	85.8	96.8	76.2	53.3	65.3	97.3	75.5	86.8
2005-06	126.3	110.2	118.6	81.0	65.1	73.5	109.5	93.7	102.0
2006-07	131.6	115.4	123.8	83.1	67.3	75.7	113.5	97.8	106.0
2007-08	125.5	124.3	124.9	82.1	78.1	80.2	109.3	107.3	108.4
2008-09	129.2	127.7	128.5	86.8	83.3	85.2	113.3	111.2	112.3
2009-10	125.1	125.5	125.3	89.6	86.8	88.3	111.9	111.1	111.5
2010-11	130.6	132.2	131.4	93.8	90.5	92.2	116.9	116.5	116.7
2011-12	121.7	123.6	122.6	89.8	91.3	90.5	109.8	114.9	108.2
2012-13*	115.9	117.7	116.8	96.7	103.0	99.7	109.1	112.6	110.8
2013-14*	112.1	114.0	113.0	95.0	102.0	98.3	105.9	109.7	107.7
2014-15*	110.7	113.2	111.9	97.2	105.5	101.0	105.8	110.5	108.0

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table -05 (B) Gross Enrolment Ratio of Schedule Caste Students

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Level/ Year	Secondary (IX-X) 14-15years			Senior Secondary (XI-XII) 16-17years			(IX-XII) 14-17 years			Higher Education 18-23 years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2001-02	NA	NA	NA	NA	NA	NA	37.2	26.9	32.6	7.7	3.6	5.8
2002-03	NA	NA	NA	NA	NA	NA	36.9	25.7	31.8	8.0	3.7	6.0
2003-04	NA	NA	NA	NA	NA	NA	37.6	27.5	33.0	8.3	4.3	6.4
2004-05	52.2	37.6	45.4	26.6	19.1	23.2	39.8	28.7	34.7	8.1	5.2	6.7
2005-06	54.8	40.3	48.1	27.9	20.9	24.7	41.6	30.9	36.4	10.1	6.4	8.4
2006-07	58.3	44.6	51.9	29.2	21.8	25.8	44.0	33.3	39.0	11.5	6.9	9.4
2007-08	55.81	49.0	52.64	30.12	25.3	27.91	43.1	37.5	40.5	13.2	8.6	11.0
2008-09	66.17	58.71	62.68	35.57	30.72	33.33	51.09	45.09	48.30	12.50	8.30	10.50
2009-10	71.2	63.9	67.8	37.5	33.8	35.8	54.6	49.3	52.1	13.0	9.0	11.1
2010-11	73.8	67.3	70.7	40.4	36.3	38.5	57.3	52.1	54.9	14.6	12.3	13.5
2011-12	74.5	72.9	73.7	48.3	48.1	48.2	62.1	61.4	61.8	15.8	13.9	14.9
2012-13*	NA	NA	NA	NA	NA	NA	NA	NA	NA	16.9	15.0	16.0
2013-14*	78.2	79.4	78.7	49.9	51.1	50.5	63.6	64.5	64.0	17.7	16.4	17.1
2014-15*	81.6	83.9	82.7	53.5	55.3	54.3	66.5	70.3	68.3	20.0	18.2	19.1

Table 06(A): Gross Enrolment Ratio(GER)

Scheduled Tribes Students

Level/ Year	Primary (I-V) 6-10 Years			Upper primary (VI-VIII) 11-13 Years			Elementary (I-VIII) 6-13 Years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1986-87	111.0	68.0	90.1	45.6	21.9	34.1	87.1	51.1	69.6
1990-91	125.4	81.4	104.0	53.9	26.7	40.7	99.6	60.2	80.4
1995-96	115.0	80.2	96.9	57.3	35.0	46.5	105.7	75.1	90.9
2000-01	116.9	85.5	101.1	72.5	47.7	60.2	102.5	73.5	88.0
2005-06	131.4	121.1	126.4	77.5	64.9	71.5	111.9	101.3	106.7
2006-07	134.4	124.0	129.3	80.2	68.2	74.4	114.7	104.2	109.6
2007-08	136.4	130.6	133.6	81.1	70.2	75.8	116.3	108.9	112.7
2008-09	137.5	133.9	135.8	85.7	76.4	81.2	119.0	113.4	116.3
2009-10	136.8	134.1	135.5	87.4	81.2	84.3	119.1	115.2	117.2
2010-11	137.2	136.7	137.0	90.7	87.0	88.9	120.5	118.7	119.7
2011-12	117.8	115.6	116.7	76.8	74.1	75.5	103.0	100.6	101.8
2012-13*	124.2	121.6	122.9	97.1	99.9	98.4	114.8	114.2	114.5
2013-14*	114.4	111.9	113.2	90.5	92.2	91.3	105.9	105.0	105.5
2014-15*	110.6	108.2	109.4	93.0	95.2	94.1	104.4	103.7	104.0

Source: Educational Statistics at A Glance, Ministry of Human Resource Development, New Delhi, 2016.

*Figures are provisional

Table-06(B) Gross Enrolment Ratio ST Students

Level/ Year	Secondary (IX-X) 14-15years			Senior Secondary (XI-XII) 16-17years			(IX-XII) 14-17 years			Higher Education 18-23 years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2001-02	NA	NA	NA	NA	NA	NA	31.0	19.8	25.7	5.8	2.6	4.2
2002-03	NA	NA	NA	NA	NA	NA	30.5	20.5	25.7	5.6	2.4	4.0
2003-04	NA	NA	NA	NA	NA	NA	32.4	21.0	27.0	6.2	3.1	4.7
2004-05	43.3	30.5	37.2	21.5	12.6	17.2	33.0	22.0	27.7	6.3	3.5	4.9
2005-06	44.7	33	39.1	21.7	13.1	17.5	33.7	23.4	28.7	8.6	4.7	6.6
2006-07	47.5	35.6	41.8	23.4	14.7	19.2	35.9	25.3	30.8	9.5	5.5	7.5
2007-08	48.84	37.2	43.27	24.25	16.2	20.33	36.9	26.9	32.1	12.4	6.7	9.5
2008-09	51.68	40.66	46.37	27.71	19.37	23.62	40.26	30.33	35.43	11.60	6.70	9.20
2009-10	55.3	45.8	50.7	31.3	22.6	27.0	43.8	34.6	39.3	13.1	7.5	10.3
2010-11	57.1	49.1	53.3	32.7	24.8	28.8	45.4	37.3	41.5	12.9	9.5	11.2
2011-12	56.7	50.6	53.8	35.4	29.0	32.3	46.9	40.7	43.9	12.4	9.7	11.0
2012-13*	NA	NA	NA	NA	NA	NA	NA	NA	NA	12.4	9.8	11.1
2013-14*	70.3	70.1	70.2	36.7	34.1	35.4	54.1	50.8	52.5	12.5	10.2	11.3
2014-15*	71.8	72.6	72.2	39.8	37.8	38.8	56.9	56.1	56.5	15.2	12.3	13.7

The Gross Enrolment Ratio (GER) for a class-group is the ratio of the number of persons in the class-group to the number of persons in the corresponding official age-group. Thrust on providing primary education has yielded results with the GER presently exceeding hundred. The progress is visible across the social categories and gender with GER for SC, ST and girls shooting above hundred.

Table-07: Number of Female per hundred Male Enrolled by Stages of Education

Level/ Year	Primary (I-V)	Upper Primary (VI- VIII)	Secondary (IX-X)	Senior Secondary (XI-XII)	Higher Education
1950-51	39	19	NA	15	13
1960-61	48	31	NA	26	21
1970-71	60	41	NA	33	28
1980-81	63	49	NA	45	36
1990-91	71	58	NA	49	46
2000-01	78	69	63	62	58
2005-06	87	81	73	72	62
2006-07	88	82	73	74	62
2007-08	91	84	77	76	63
2008-09	92	86	79	77	65
2009-10	92	88	82	80	67
2010-11	92	89	82	79	78
2011-12	93	90	84	81	80
2012-13*	94	95	89	87	81
2013-14*	93	95	89	89	85
2014-15*	93	95	91	90	85

Table-08 Gender Parity Index (All Students)

Level/ Year	Primary (I-V)	Upper Primary (VI-VIII)	Elementary (I-VIII)	Secondary (IX-X)	Senior Secondary (XI-XII)	(IX-XII)	Higher Education
1950-51	0.41	0.22	0.38	NA	NA	NA	NA
1960-61	0.50	0.34	0.47	NA	NA	NA	NA
1970-71	0.63	0.45	0.59	NA	NA	NA	NA
1980-81	0.67	0.53	0.63	NA	NA	NA	NA
1990-91	0.75	0.61	0.71	NA	NA	NA	NA
2000-01	0.82	0.75	0.80	NA	NA	NA	NA
2005-06	0.94	0.88	0.92	0.80	0.80	0.80	0.69
2006-07	0.94	0.90	0.93	0.81	0.83	0.82	0.69
2007-08	0.98	0.91	0.96	0.85	0.84	0.85	0.70
2008-09	0.99	0.93	0.97	0.86	0.85	0.85	0.72
2009-10	1.00	0.94	0.98	0.88	0.87	0.88	0.74
2010-11	1.01	0.95	0.99	0.88	0.86	0.87	0.86
2011-12	1.01	0.99	1.00	0.93	0.92	0.93	0.88
2012-13*	1.02	1.05	1.03	0.96	0.94	0.99	0.89
2013-14*	1.03	1.08	1.04	1.00	0.98	1.00	0.92
2014-15*	1.03	1.09	1.05	1.01	0.99	1.01	0.92

Gender Parity Index: As per UNESCO, Gender Parity Index is defined as a ratio of female to male values of a given indicator.

Calculation Method: Divide the female value of an indicator by the male value of the same indicator.

Interpretation: A GPI equal to 1 indicates parity between females and males. In general, a value less than 1 indicates a disparity in favour of boys and a value of greater than 1 indicates a disparity in favour of girls.

Table-09 Gender Parity Index Scheduled Caste students

Level/ Year	Primary (I-V)	Upper Primary (VI- VIII)	Elementary (I-VIII)	Secondary (IX-X)	Senior Secondary (XI-XII)	(IX-XII)	Higher Education
1986-87	0.62	0.50	0.60	NA	NA	NA	NA
1990-91	0.69	0.52	0.63	NA	NA	NA	NA
1995-96	0.76	0.62	0.72	NA	NA	NA	NA
2000-01	0.8	0.7	0.78	NA	NA	NA	NA
2005-06	0.87	0.8	0.86	0.74	0.75	0.74	0.63
2006-07	0.88	0.81	0.86	0.76	0.75	0.76	0.60
2007-08	0.99	0.95	0.98	0.88	0.84	0.87	0.65
2008-09	0.99	0.96	0.98	0.89	0.86	0.88	0.66
2009-10	1.00	0.97	0.99	0.90	0.90	0.90	0.69
2010-11	1.01	0.96	1.00	0.91	0.90	0.91	0.84
2011-12	1.02	1.02	1.05	0.98	1.00	0.99	0.88
2012-13*	1.02	1.07	1.03	NA	NA	NA	0.89
2013-14*	1.02	1.07	1.04	1.02	1.02	1.01	0.92
2014-15*	1.02	1.09	1.04	1.03	1.03	1.06	0.91

The GPI is more than 1 across all levels of school education since 2013-14. It indicates a favourable condition for girls belonging to SC Category. It also highlights the success of Governments' effort to enroll more girl students in the educational system.

Table-10 Gender Parity Index ST Students

Level/ Year	Primary (I-V)	Upper Primary (VI- VIII)	Elementary (I-VIII)	Secondary (IX-X)	Senior Secondary (XI-XII)	(IX-XII)	Higher Education
1986-87	0.61	0.48	0.59	NA	NA	NA	NA
1990-91	0.65	0.50	0.60	NA	NA	NA	NA
1995-96	0.70	0.61	0.71	NA	NA	NA	NA
2000-01	0.73	0.66	0.72	NA	NA	NA	NA
2005-06	0.91	0.84	0.90	0.74	0.61	0.69	0.55
2006-07	0.92	0.85	0.91	0.75	0.63	0.71	0.58
2007-08	0.96	0.87	0.94	0.76	0.67	0.73	0.54
2008-09	0.97	0.89	0.95	0.79	0.70	0.75	0.58
2009-10	0.98	0.93	0.97	0.83	0.72	0.79	0.57
2010-11	1.00	0.96	0.99	0.86	0.76	0.82	0.74
2011-12	0.98	0.96	0.98	0.89	0.82	0.87	0.78
2012-13*	0.98	1.03	0.99	NA	NA	NA	0.79
2013-14*	0.98	1.02	0.99	1.00	0.93	0.94	0.81
2014-15*	0.98	1.02	0.99	1.01	0.95	0.99	0.81

The GPI is close to one or more than one for ST students across all levels of school education in the year 2014-15. This reflects a remarkable achievement of the Government in providing education to both ST boys and girls. When compared with SC students, it seems that SC enrollments are little bit more favourable to girls than ST girls.

Table-11 GER: A Comparative Status GER in India (2014-15)

Countries	Gross Enrolment Ratio				Public Expenditure on Education as percent of GDP
	Primary (I-V)	Lower Secondary (VI-VIII)	Upper Secondary (IX-XII)	Tertiary	
India	101.4	89.3	62.5	23.0	4.13
Bangladesh	111.9 ⁻³	76.1 ⁻¹	44.7 ⁻¹	13.4	1.97 ⁻¹
Nepal	135.2	90.4	49.7	15.8	4.71
Pakistan	93.6	55.9	31.1	10.4	2.47
Sri Lanka	101.3	99.7	99.1 ⁻¹	20.7	1.62 ⁻¹
China	103.9	100.4	88.8	39.4	NA
Germany	103.3	101.6 ⁻¹	104.6	65.5	4.93 ⁻²
Russia	98.6	98.7	105.1	78.7	4.15 ⁻²
South Africa	99.7	94.9	93.1	19.7 ⁻¹	6.05
UK	108.2	112.7	138.2	56.5	5.68 ⁻¹
USA	99.5	101.9	93.2	86.7	5.22 ⁻³

Table-11 clearly reveals, GER of students in school level is better than that of higher education level. While our GER at school level is comparable and is close to that of developed nations, we are far behind the developed nations as far as enrolment in higher education is concerned.

Conclusion:

The status of enrollment at elementary and secondary stage with reference to socially disadvantaged groups was analysed through data provided by Ministry of Human Resource development, New Delhi. Enrollment status of socially disadvantaged groups such as Sc and ST were analysed in terms of absolute numbers, Gross Enrolment Ratio and GPI. Data reveal that the enrollment status of SC and ST categories has remarkably improved over the years. However, major concern is that the drop out ratio of ST and SC students are high in comparison other category students. This calls for in depth study and to find out measures for reducing the drop out of students at higher levels.
